Curriculum Information
Autumn 2016-17
Year 5

Non Mihi, Non Tibi, Sed Nobis
English (Mr. Gwyn Warlow and Ms. Clare Rogers)

During the first half of term, students will study the class reader, ‘Varjak Paw’, by S F Said. They will gain experience in reading aloud, in front of their peers, as well as developing listening skills at the same time. Students will learn how to describe and develop characters in detail as well as creating story maps. They will also be able to summarise sections of the story and predict what may happen next. During the second half of the term, students will complete a unit based on fantasy stories, encouraging them to use their imaginative skills and to plan effectively. Throughout the term, the students will regularly complete work to help improve comprehension skills. They will also look at extending their use of punctuation and clarify issues regarding writing in different tenses. Students will complete an extended piece of writing at the end of each week.

Maths (Ms. Pang Yi Chin)

In the first half term, the students will study number and problem solving which consist of place value, rounding and ordering, sequences, mental strategies for addition, subtraction, multiplication and division, square numbers, factors. They will focus on shapes and geometry reasoning, coordinates, translation and reflection.

In the second half term, students will focus on measuring and problem solving in mass, time and timetables, area and perimeter. Students will learn to estimate and measure mass using kilograms and grams, reading scales and converting measures of mass from kilograms to grams. Students will convert between 12 hour and 24 hour notation and explore measurement and calculation of the perimeter of regular and irregular polygons.

Science (Ms. Nellie Wong)

This term, the students will begin the new academic year by learning about microbes and understand that not all microorganisms are harmful. They will also learn about the importance of food hygiene and how to avoid contaminating food. This is then followed by Unit 2 on keeping healthy. Students will learn about what a balanced diet consist. Besides that, they will learn about the human heart and its function. Finally, they will look into how drugs can affect our bodies.

Malaysian Studies (Ms. Pattrmagowri Muniandy)

The topic of focus for Year 5 this term will be ‘Interesting places in Malaysia’. Students will learn about historical states and places in Malaysia. They will be also learning about the ways to preserve the historical places in Malaysia. By end of the term students will be doing research based on how and why do we need to preserve the historical places in Malaysia. Activities for this term will focus on discussion, group work, project and presentations which will help the students to develop their interpersonal skills and soft skills. The values of ‘Straits Seven’ and ‘IDEALS’ is also will be taught to them during the teaching learning process.
Mandarin as a 1st Language (Ms. Pang Sook Yee)

This term students will begin to study fairy tales, time and positive words. They will have the opportunity to complete a variety of writing tasks, speaking and listening activities. In the second half of the term the students will read letters and have the opportunity to write and present different types of letters. The students will learn to check their writing and spelling using dictionaries. They will complete extra exercises about distinguishing similar words using creative phrases and making sentences. There will be a continued focus on improving vocabulary, sentence openings, connectives and punctuation. A weekly grammar lesson will help consolidate writing skills and spellings will be tested each week.

Performing Arts (Ms Carrena Tung)

The performing arts subject consists of two components: music; speech and drama. For music, the lessons develop children’s ability to create, perform and exploring African rhythmic pattern that combines lyrics, instrument and movement. Students will have opportunity to perform simple tunes on the xylophone and read music notation. In drama, students will be devising a range of drama based on the theme of migration. Students will take part in various drama improvisations on a given scene. They will learn to get into character and explore various drama strategies such as split scenes and monologues.

Mandarin as a 2nd Language (Ms. Soon Saw Imm)

In this term, students will be learning about countries, season and school facilities. The students will focus on developing their listening, speaking, reading and writing skills through various classroom activities. Students will be able to understand key points and give personal responses from a short text with familiar language. Furthermore, they will be able to express themselves with increasing confidence, independence and creativity regarding the topics covered. Other than writing skills, the students will be expected to undertake oral tasks in pairs or in group discussions on given topics. Listening practice will be focused on vocabulary from the Chinese Made Easy CD in order to enhance listening skills. Other than oral speaking and listening, they will be assessed through stroke orders, written characters and phrase forming skills.

French (Mr. Michael Hayes)

This term year 5 will be consolidating their knowledge of French from last year and use their prior learning to adapt new vocabulary and expand their work. We will be focusing on the four key skills in each lesson; listening, reading, writing and speaking. Students will learn how to communicate about school, places in a town and give directions as well as say where they travel to and talk about the weather in French. They will develop and justify their own opinions using connectives. Students will develop their ability to construct accurate sentences independently and conjugate verbs. The students will be studying French through a variety of mediums; authentic French stories, songs, plays and poems as well as creating their own as a class and individually.

Edmodo Code: n388cf
Malay Language (Mrs. Rabiliahtul Bazariah & Mrs. Pattmagowri)

This term, Year 5 Malay Language will be focus on the topic ‘Daily routine and activities’. During this topic, students will be learning about the life balance to improve their day to day routine. They also will be learning about the time management and the importance their daily activities. Students are required to share their opinion about the consequences if not practising the time management as a students. Outline of activities for this term will be focus on discussion, group work and presentations which will help the students to develop their interpersonal skills.

Personal, Social and Health Education (Mr. Gwyn Warlow)

During the first half-term, the students will look at the process of decision making. They will try to understand who makes decisions that affect them and what kinds of decisions they make for themselves. They will also look at the possible consequences from their decision making could be and how they can affect other people.

In the second half-term, the students will look at how they can deal with risks and pressures. They will identify possible dangers and construct strategies to keep themselves safe. They will also consider how to be assertive and make responsible choices when faced with pressure from others.
**Art (Mr. Mohd Shahrul Hasfis)**

This term students will learn about drawing and painting. For the first half term they will concentrate their learning about place and space drawing. They will learn the importance of building drawing and will focus on drawing skills including sketches, idea development and drawing strokes. For the second half of the term, students will concentrate on painting. They will be introduced to various painting styles and research artists. The above elements will help them to master their skills in painting.

**Physical Education (Mr. Dennis Lee & Mr. Vinod Shanmugam)**

During the first half of term, students will participate in and complete activities based on the unit of ‘Football’. Students will learn the basic rules of play including corner kicks, goal kicks and throw ins. Passing over a short distance using the side and the instep of the foot will also be practised so that students will be able to maintain possession during competitive games with their peers. In the second half of term, students will be introduced to Tee ball and learn the basic rules and skills required to be successful. They will work together to improve team play and improve skills such as throwing, catching, positioning and communication. Students will improve hand-eye co-ordination and tactical thinking through competitive games.

**EAL (Ms. Nurin Najmina)**

This term, we will be focusing on several different topics. The students are going to learn giving advice and suggestions based on different situations, answering reading comprehension questions, differentiating between will and going to, classifying adjectives into different categories and using them to describe movies and feelings. Through role-plays, games and presentations, students will brush up their listening, speaking, reading and writing skills. Weekly spelling test will also be carried out so that the students can practise new vocabularies and use them in writing sentences and also speaking.

**ICT (Mr. Lee Wooder)**

During this term, students will explore Graphical Modelling, Spreadsheets and E-Safety. For Graphical Modelling, students will learn about making pictures by combining shapes and using computer models to represent a real-life situation. In Spreadsheets, they will be introduced to the concept of Spreadsheet with applying basic examples using MS Excel software. In E-Safety, Students will learn how to create secure passwords in order to protect their private information and accounts online.
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## Upcoming Events

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<td>24 August</td>
<td>First day of term</td>
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<tr>
<td>31 August</td>
<td>National Day <em>(Public Holiday)</em></td>
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<td>5 September</td>
<td>Malaysia Day <em>(Public Holiday)</em></td>
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<tr>
<td>12-13 September</td>
<td>Hari Raya Haji <em>(Public Holiday)</em></td>
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<td>16 September</td>
<td>Malaysia Day <em>(Public Holiday)</em></td>
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<tr>
<td>19 September</td>
<td>Mooncake Festival Celebration</td>
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<td>3 October</td>
<td>Awal Muhaarram <em>(Public Holiday)</em></td>
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<td>25 October</td>
<td>Twilight Concert</td>
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<td>27 October – 1 November</td>
<td>Mid Term Break</td>
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<td>4 November</td>
<td>Deepavali Celebration</td>
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<td>8 December</td>
<td>Twilight Concert</td>
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<td>12 December</td>
<td>Prophet Muhammad’s Birthday <em>(Public Holiday)</em></td>
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<td>16 December</td>
<td>Christmas Celebration</td>
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