Curriculum Information
Autumn 2016-17
Year 3

Non Mihi, Non Tibi, Sed Nobis
### English (Ms. Clare Rogers)

In English this term, the children will be studying the book ‘The Green Ship’ by Quentin Blake. We will be discussing fiction texts and comparing a variety of stories. Around this they will look closely at descriptive writing and will use literary techniques to improve their descriptions of characters and settings in their stories. They will also learn about story structure and will plan and write their own adventure stories as well as exploring fairy tales.

In the second half of the term, we will be focusing on diary writing and will be writing diary extracts from the point of view of adventurers. We will be using drama in order to understand the thoughts and feelings of the characters we create and reading examples of different diary texts. We will also look at instructions, learning to create and give our own effective instructions.

### Maths (Ms. Pang Yi Chin)

In the first half of term, the students will study Place Values, partitioning, counting on with 1, 10 and 100, doubling and halving, sorting multiples 2, 5 and 10. We will also revise and explore a range of strategies when adding several small numbers, finding number pairs for 10’s and doubles, and for family triangles for multiplication and division. We will also be looking at solving real life problems using these strategies. At the end of the first half of term, Year 3 will also work on 2D shapes, 3D shapes, symmetry and movement.

In the second half term, we will be focusing on measuring and problem solving. Students will be introduced to Malaysian currency: Ringgits and cents. They shall learn to add and subtract from a total of 100 to find change. Also, we will revise on days of the week and months of the year before going on to look at specific time using both analogue and digital clocks. Last but not least, we will measure length and capacity, and solve measurement problems.

### Science (Ms. Pavithra Sinnanan)

In the first half of the term, we will be learning ‘Living and Growing.’ In this Unit, the students will learn about the different ways to lead a healthy lifestyle. We will specifically look into each one of the factors contributing a healthy body. The students will then learn about the food chain and the different groups of animals in it, based on their eating habits; Herbivores, Carnivores, Omnivores. We will also focus on the different sets of the teeth that these animals have and compare them to human teeth.

In the Second Half of the term, year 3 will start on Unit 3, ‘Characteristics Of Materials’. In this Unit the students will learn about all of the properties of different materials that exist. Before the end of the second half of term, the students will also be looking into the many uses for these materials, and will learn how describe them according to it’s properties.

### ICT (Mr Gywn Warlow)

During this term, students will learn how to make pages look interesting in word processing programmes. They also will practice making pictures with patterns using Paint software, which includes: copying, cutting, pasting, making pictures with dots, flipping, rotating and saving the work. In addition, they will improve their searching skills and learn more about Search Engines. In E-Safety, students will explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.
Humanities (Mr Richard Power)

Our first humanities topic of the year is mapping, in which we will look at different types of maps, map symbols, grid references and scaling. We will learn about the globe as a map, and learn the countries, continents and oceans which make up the world. We will learn how to read maps and how to create our own maps, with some accuracy.

After half term, we will move on to the ‘Explorers and Adventurers’ topic. We will learn about some key explorers and the routes that they have travelled. We will consider the motivation for exploration and how it has helped shape our world today. We will also compare some of the places explorers have travelled to in our own countries, and in countries that we have visited.

Mandarin as a 1st Language (Ms. Pang Sook Yee)

This term, students will study topics including festivals, friendship, and informal note writing. They will be able to create sentences by using compound words. The vocabulary of the students will be increased and improved through flash card games, and the weekly spelling test. After completing this unit, students should be able to talk about different topics, such as visiting friends, asking about the weather, daily routines and habits, and being able to study Chinese vocabulary and grammar independently. In addition, students will be able to read the words according to Chinese phonetics. This term we also encourage students to read more Chinese story books at home and record this using the Mandarin Reading Record Cards. At the end of the term, students will be able to write an informal note to their friend.

Personal, Social, Health Education (Ms. Karen Willoughby)

In PSHE this half term, our theme is ‘Respecting Self, Place & Others.’ In this we will think about taking responsibility for ourselves. We will learn ways to look after ourselves, other people and animals. We will also consider how our actions can affect others. In the second half of the term we will be studying ‘Keeping Healthy’ to fit in with our science topic. We will think about what makes a healthy lifestyle, including the benefits of exercise and healthy eating, and how to make informed choices. We will learn about bacteria and germs and the simple, safe routines which can reduce their spread.
### Bahasa Malaysia (Ms. Sathiawathi Sinnathamby & Ms. Sharleni Madesudadass)

During this term, students will be exposed to the topic of personal and family relationships. The lessons will be monitored closely by teachers with the aim of getting the students to speak and write more coherently, use of grammar and vocabulary with more fluency. We as teachers also look forward to teaching students to construct more extended and descriptive sentences to convey their ideas fully.

The key activities planned for the year 3 students are; mind mapping (it helps students to generate ideas), classroom discussions to encourage our students to improve their interpersonal skills, group and pair work, and peer assessment exercises. At the end of the term, students will be able to use the academic language pertaining to the topic.

### Art and Design (Ms. Karen Willoughby)

During the first half term we will get the chance to explore the portraits and self-portraits of a variety of artists by thinking about what the artist is trying to convey about the subject, as well as the techniques that have been used. They will also create self-portraits using a variety of different techniques and media.

The second half of term will begin to explore the Pop Art movement, investigating a variety of works by key artists. We will reproduce work in the style of Andy Warhol, Roy Lichtenstein and Oldenburg.

### Malaysian Studies (Ms. Sathiawathi Sinnathamby & Ms. Pattmagowri Muniandy)

This subject requires students to learn about the variety of food and culture that we have in Malaysia. This term will offer exciting lessons for students to participate actively in class and share the diversity of multicultural cuisine and culture that Malaysia is rich in.

Students will be guided to present their ideas effectively and confidently through class presentations and displays to their classmates. Apart from that, they will also improve their interpersonal communication skills.

### Performing Arts (Ms Carrena Tung)

The performing arts subject consists of two components: music; speech and drama. For music, the lessons develop children’s ability to create, perform and analyze short descriptive compositions that combine sounds, movement and words. Students will have the opportunity to perform simple tunes on the keyboard and read music notation. In drama, students are guided to master the skills needed to read and perform literature expressively; to plan and deliver presentations; critique and review books; create, structure and narrate stories; and present points of views based on the story “The Drum of Noto Hanto.”

### EAL (Ms. Nurin Najmina)

This term, we will be focusing on 3 different topics that; ‘At the hospital,’ ‘what’s the matter?’ and ‘Where?’ The students are going to learn new vocabulary related to those topics to form well-constructed sentences independently; identify words with vowel sounds; recognize different types of sicknesses; and draw pictures by following the instructions given in order to do different role-plays.

In the second half of term, the students will work towards using the correct intonation while reading; to identify different places in a town, draw maps that can represent their hometowns, and do different presentations based on the topics given. Throughout the term, the students will also take part in weekly reading activities according to their levels.
This term, Year 3 students will be starting to learn French. They will be developing the four key skills: speaking, listening, reading, and writing, over a range of topics. We will learn how to introduce and talk about ourselves and others, learn how to count in French and talk about our family and animals. We will be learning how to construct sentences by adapting new vocabulary as well as becoming better communicators, improving pronunciation and confidence in French.

The students will be studying French through a variety of mediums: authentic French stories, songs, plays and poems as well as creating their own pieces of writing as a class and individually.

Edmodo Code: wwpmyf
## Upcoming Events

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<tr>
<td>31 August</td>
<td>National Day <em>(Public Holiday)</em></td>
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<td>5 September</td>
<td>Malaysia Day <em>(Public Holiday)</em></td>
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<td>12-13 September</td>
<td>Hari Raya Haji <em>(Public Holiday)</em></td>
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<td>16 September</td>
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<td>19 September</td>
<td>Mooncake Festival Celebration</td>
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<td>3 October</td>
<td>Awal Muhaarram <em>(Public Holiday)</em></td>
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<td>25 October</td>
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<td>27 October – 1 November</td>
<td>Mid Term Break</td>
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<td>4 November</td>
<td>Deepavali Celebration</td>
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<td>8 December</td>
<td>Twilight Concert</td>
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<td>12 December</td>
<td>Prophet Muhammad’s Birthday <em>(Public Holiday)</em></td>
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<td>16 December</td>
<td>Christmas Celebration</td>
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