



Curriculum Information
Autumn 2016-17
Year 4

Non Mihi, Non Tibi, Sed Nobis

English (Mr Richard Power and Ms. Sharleni Madesudadass)

Within the first half of the term, students will learn how to read with greater levels of expression and interest by employing pitch, volume, pause and stress. When writing they will develop sentence structures by using more powerful verbs and nouns with appropriate adverbs and adjectives. Emphasis will be placed on creating paragraphs and sentences to hold a reader's interest and so the year four students will learn how to use punctuation, suffixes and prefixes, comparatives and superlatives and use verb tenses correctly with features of rhetoric to create better written work. In connection to the literacy text, year four will learn how to write highly descriptive recounts, and adventure stories.

By the end of the second half of the term, the students will have learned about the purpose of play scripts, how to write play scripts with all the features in place, such as stage directions to set the scene, character lists with descriptions, narration, scene headings, punctuation and layout.

Maths – (Ms. Hui Yen Ong)

Students start off the term by going back to number system values, decimals, rounding up numbers, compare and ordering numbers. They will also be introduced to negative numbers in context of temperature scales. This will be followed by basic addition and subtraction using three to four digit numbers, multiplying in 10s, 100s and also multiplication up till 10x tables. Students will then also learn to divide numbers. Thus, it would be really important to ensure that students start prepping and mastering all their timetables. After half-term, students will also be introduced to geometry, area, perimeter and various ways of collecting, sorting and organising data.

Science (Ms. Nellie Wong)

In this term, the students will learn about the skeleton and be able to identify the different bones in the human body as well as know their functions. They will also learn about the importance of bones and how these work. At the end of the unit, they will be introduced to 'drugs as medicine'. After the first half term, the students will be introduced to a range of different habitats as part of Unit 2: Living things in their environment. They will also be learning to identify organisms by using identification keys.

Humanities (Mr. Richard Power)

During the first half of this term year 4 will discover the Pre-Cambrian and Jurassic periods of history; learning about early plant, animal and human life and using this information to write a range of texts using the technical language learned. They will also be exploring the formation and structure of the Earth, plate tectonics and volcanoes as well as geographical time.

In the second half of the term, year four will adventure to the Land of the Pharaohs and explore Ancient Egypt. They will locate Egypt on a world map and learn about the climate and population as well as learning about the River Nile and the structure of society and the Gods and Goddesses. They will also develop their creative writing skills further by writing about life in Ancient Egypt and will create works of fiction about these topics. They will create plays, narratives and poems on the topics covered, before presenting their work to the school on the display boards outside of the classroom.

ICT (Mr. Richard Power)

In class the students will learn how to use Microsoft Word to create neater texts and they will learn to use spell check as well as a number of other editing tools.

In the second half of the term, the students will use PowerPoint to learn how to generate an organised presentation sharing and exchanging information with others. They will learn how to save and retrieve their work, as well as amend their work, and begin to explain why they amended their work.

P.S.H.E (Mr. Richard Power)

This first half of term, the students will take an introspective look at themselves and learn to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their own shortcomings, making amends and setting personal goals. They will also begin to reflect on spiritual, moral, social and cultural issues, developing an understanding and appreciation of other people's experiences.

In the second half of term, lessons will challenge the students to take ownership of their decision making by helping them to empathise and be more considerate. In an attempt to nurture critical thinking amongst the year four group, lessons will focus on a series of questions to prompt discussion and debate about what is important to them. To help them form and express reasoned opinions and to be able to challenge the opinions of others, year four will be asked to create solutions to posed problems and share their ideas with the class.

Mandarin as a 2nd Language (Ms. Soon Saw Imm)

Students will be learning Mandarin to enable them to communicate effectively in daily life. Lessons this term will be focusing on country, seasons, and school facilities. They will identify the key words in each chapter through character writing, listening to the 'Chinese Made Easy' CD, oral speaking, reading, and flashcards. Through the exposure to a variety of texts, they will be able to develop their reading and spelling skills, extend their vocabulary and improve their pronunciation. They will be assessed through oral speaking, listening tasks and sentences to build on their skills. Finally they will be introduced to the concept of sentence structures and paragraph writing. They will also continue to learn about the Chinese culture through short educational clips related to China.

French (Mr. Michael Hayes)

This term Year 4 will be consolidating their knowledge of French from last year and use their prior learning to adapt new vocabulary and expand their knowledge. We will be focusing on the four key skills in each lesson: speaking, listening, reading and writing. Students will learn how to communicate about how and where they travel to; talk about the weather in French as well as expressing and justifying their own opinions using conjunctions. We will also be learning about French speaking countries around the world and the importance of learning languages. The students will be studying French through a variety of mediums; authentic French stories, songs, plays and poems as well as creating their own pieces of writing as a class and individually.
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Performing Arts (Ms Carrena Tung)

The performing arts subject consists of two components: music and speech and drama. For music, the lessons develop children's ability to create, perform and explore rhythmic patterns that combine body percussion or phrases in melody. Students will have opportunity to improvise simple rhythmic pattern and read music notation. In drama, students will take part in a range of stimuli based on the theme of environmental sustainability. The lessons will be based on an imaginary village situated near Teluk Bahang Penang which will allow them to learn how to devise drama activities and explore characters such as landowners, planners, visitor, and developers.





Physical Education (Mr. Dennis Lee & Mr. Vinod Shanmugam)

During the first half of term, students will participate in and complete activities based on the unit of 'Football'. Students will look at the basic rules of play such as corner kicks, goal kicks and throw ins. Passing over a short distance using the side and the instep of the foot will also be practised so that students will be able to maintain possession during competitive games with their peers. In the second half of term, students will be introduced to Tee ball and learn the basic rules and skills required to be successful. They will work together as a team when fielding in order to prevent the opposition team from scoring points, improving skills such as throwing, catching, positioning and communication. When batting, students will improve their hand-eye co-ordination when striking the ball and improve their tactical thinking when running to bases. This will involve a lot of practice through competitive games.

Art (Mr. Mohd Shahrul Hasfis)

For this term, Year 4 students will learn the basic skills in drawing and painting. They will be introduced to elements of art and principle of design. In order to develop and improve their skills, I will teach each skill separately. For the first half term, they will be exposed to the X-ray vision of the building that combines line, shape, form, value, space and colour. They will learn how to create and develop several elements of art to create a building drawing. For the next half term, they will learn about the principle of art. They will be introduced to several of the types of principles of art such as rhythm, movement, composition, proportion and many more in their Penang landscape painting.

EAL (Mr Richard Power)

Year 4 EAL students, this term, will actively learn how to converse on a wide range of topics whilst they learn to be more creative when expanding sentences to express ideas. The students will write about themselves and the world around them, giving them the tools for better communication and practise of skills in class through role play. We will focus on using the past tense for the first part of the term before attempting to speak about what we always do, in the present simple or present progressive tenses. The students will complete a series of listening, reading, writing and oral exercises, in a fun learning atmosphere for the entirety of the term.

In the second half of the term, the students will learn how to extend their own knowledge through reading of information books, the internet and with the use of a dictionary, to understand vocabulary of a technical or academic nature. The students will also work on the seven parts of speech and learn how to incorporate them into extending sentences to provide more detail.



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Upcoming Events

24 August	First day of term
31 August	National Day (Public Holiday)
5 September	Malaysia Day and National Day Celebration
12-13 September	Hari Raya Haji (Public Holiday)
16 September	Malaysia Day (Public Holiday)
19 September	Mooncake Festival Celebration
3 October	Awal Muhaarram (Public Holiday)
25 October	Twilight Concert
27 October – 1 November	Mid Term Break
4 November	Deepavali Celebration
8 December	Twilight Concert
12 December	Prophet Muhammad's Birthday (Public Holiday)
16 December	Christmas Celebration
16 December	Last day of term