Curriculum Information
Autumn 2016-17
Year 2

Non Mihi, Non Tibi, Sed Nobis
### English (Ms. Harriet Spearman and Ms. Hannah Warlow)

Throughout the first half of the term we will be focusing on handwriting, Phonics as well as the book ‘Man on the Moon’ by Simon Bartram. Through our study of ‘Man on the Moon’, Year Two will be writing recounts, a book review as well as writing their own adventure stories. There will also be a focus on writing using adjectives and using verbs in the correct tenses.

Throughout the second half of the term we will be exploring instructional texts to recount events and experiences. There will also be a focus on re-reading their own writing. As well as this, Phonics and handwriting will still be a focus. Furthermore, the students will focus on the topic ‘Postcards and Letters’ linked to our Humanities topic.

### Maths (Ms. Harriet Spearman and Ms. Hannah Warlow)

Throughout the first half term, Year Two will be focusing on three main topics: ‘Tens and Ones’, where a main focus will be in place value and partitioning numbers; ‘Number patterns and properties’, focusing on odd and even numbers and reading and ordering numbers.

Throughout the second half term, Year Two will build on their knowledge of vertical addition, count forwards and backwards using their knowledge of place value, understand shapes and symmetry as well as further their knowledge of Geometry where they will follow instructions, directions and use angles.

### Science (Ms. Harriet Spearman and Ms. Hannah Warlow)

Throughout the first half term in Science Year Two will be learning about the topic ‘Earth and Beyond’ where the students will explore how the sun appears to move, shadows, the names of the planets and take part in experiments.

The second half term will focus on ‘Healthy Humans’, where the students will further their knowledge of the different food groups, what a balanced diet consists of and understand the effects of not eating a balanced diet.

### Humanities (Ms. Harriet Spearman and Ms. Hannah Warlow)

This term Year Two will begin by learning about ‘Florence Nightingale’. The students will develop their knowledge of why she is famous, compare the lives of people in the past and the present as well as build on skills to locate sources of information, such as facts, in texts.

Our second topic is based on ‘Toys’ where Year Two will be comparing the lives of children and their toys in the past and present, deciding if a toy is new or old and then designing and creating their own toy. This topic is linked to the English topic where the students will be writing postcards and letters.
### ICT (Mr. Lee Wooder and Ms Hannah Warlow)

Throughout this term Year Two will be focusing on revisiting their skills of turning on the computer and being independent while locating ‘Google’. There will be a large focus on using the school’s ‘Edmodo’ site where the students can access online resources and interactive games that have been used during lessons. The students will become much more confident and independent in these lessons in order to access ‘Edmodo’ from home.

As well as this, the students will be furthering their skill set by practising their typing skills. They will be using the keyboard to locate the different letters and practise using both hands to type confidently and at a good speed.

### Mandarin as a 1st Language (Ms. Chia Hui Poh)

This term, students will study topics that include: Growth, Farming, Chinese New Year, Games of shadow, Fishing, Stationary, Politeness, and Festivals. They will also learn various grammar points like similar words, strokes and radicals. The students will improve their Chinese vocabulary by reading, using flash card games, poetry recital and completing spelling tests. For their reading skills, they will learn how to write a complete reading report and answer simple questions completely. They will also learn the way to type the Pin Yin in order to complete the Mandarin project based learning. Upon completion of this term, students will be able to read around 100 words and write around 30 words.

### Mandarin as a 2nd Language (Ms. Soon Saw Imm)

This term, students will be learning about family, date, animals and Chinese strokes. Students will be focusing on speech; they will learn the correct pronunciation for various Chinese characters and oral communication skills through audio exercises, dialogues, questions, answers and speaking practice. In addition to this, students will also take part in some Mandarin games to promote the learning of new vocabulary. At the end of the course, students shall be able to read around 30 words, introduce themselves and exchange greetings.

### Personal, Social, Health Education (Ms. Harriet Spearman and Ms. Hannah Warlow)

In the first half term the students will be developing their interpersonal skills through taking part in discussions and role plays based on the school’s Straits Seven and IDEALS. They will be revisiting skills such as turn taking, listening and responding to peers and taking understanding different views. In the next half term the students will be involved in a cross-curricular study on ‘Healthy Eating’. They will investigate what could happen to our bodies if we eat well or if we do not lead healthy lifestyles.
**Bahasa Malaysia (Ms. Sathiawathi Sinnathamby and Ms. Rukhsana Zubaid)**

In this term, Year 2 students will be learning to construct sentences by using the correct preposition and adjectives. They will also be taught on Malay grammar that covers various interesting topics such as Synonyms & Antonyms, Verbs, and Adjectives. Students are also encouraged to read Malay story books to enhance their reading skills.

By the end of this term, students in Year 2 will develop their reading, writing and speaking skills. The aim for this term is to provide students with various language skills to communicate effectively in Malay. The students will have their weekly activities such as Spelling, role plays, individual oral presentation, pair work and group work. Students are able to acquire the basic vocabulary, language structure and grammar that are needed to exchange greetings in various social contexts.

**Art and Design (Ms. Harriet Spearman and Ms. Hannah Warlow)**

This term Year Two will begin with our first topic ‘Colours and Textures’ and ‘Famous Artists’. We will explore collage, sculpture and create a final product. We will then move onto investigating colours and textures using a variety of mediums. Students will build on their practical skills such as cutting, tearing, layering and arranging throughout their lessons.

Year Two will then move onto exploring famous artists in order for the students to build on their knowledge of cultural and historical references. They will observe pieces of art and then create their own interpretation of art in the style of the famous artists.

**Malaysian Studies (Ms. Sathiawathi Sinnathamby and Ms. Sharleni Madesudadass)**

This term, Year Two will learn all about ‘Family’ and ‘Schools’. During the first half term, they will look back into their customs and traditions of their family and how it is different from one another. Students will also learn family hierarchy, draw a family tree and give a brief description of their family. It teaches them to respect others and traditions of other culture.

Students will then move on to learning all about school. They will explore and identify the differences of schools back then and how it is different now. They will also look into the facilities within a school. It helps them to appreciate and value all that they have now.

**Performing Arts (Ms. Carrena Tung)**

The Performing Arts subject consists of two components: Music and Speech and Drama. In Music students will take part in a range of activities to develop children’s ability to discriminate between longer and shorter sounds and to use them to create interesting sequences of sounds. Through that students will also learn to read simple graphic notation and exploring rhythm. In Speech and Drama, students will be learning about “The great Fire of London”. Using pictures and stories from the theme, student will devise a range of drama activities involving problem solving. Students will explore the issues and difficulties faced by the people of London at the time of the fire.
### EAL (Ms. Nurin Najmina)

This term, we will be focusing on 2 different topics that are ‘Answering questions’ and also ‘Animals and aliens. The students will learn how to form suitable questions based on the clues given to them, interview one another, practise answering simple questions in English, identify and label different parts of the body, use suitable vocabularies to describe the characteristics of an animal, draw based on the descriptions given and many more. Other than that, they students will also take part in weekly reading activities by reading books according to their levels.

### Physical Education (Ms. Rowan Barrow, Mr. Dennis Lee and Mr. Vinod Shanmugam)

This term students will develop body and spatial awareness, fundamental and gross motor skills through a variety of fun games. Students will improve ball skills such as throwing and passing using one or two hands; catching with one or two hands over a distance. Students will move into the PE space to experience regular exercise and movement that will improve muscular strength, flexibility, balance and coordination.

Students will explore a variety of structured obstacle courses, station activities, gross motor stimulation through basic throwing and catching games while developing self-confidence, communication skills and safety awareness. They will also have some time to explore their surroundings and equipment, explore creativity and improve their social skills.

Both groups will participate in a Swimming unit, where they will learn how to be safe and confident in the water using swim and survive techniques. They will learn how to enter and exit the pool safely and begin to complete activities designed to develop their freestyle, breast stroke and back stroke techniques.
STRAITS INTERNATIONAL SCHOOL

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Cambridge International School

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## Upcoming Events

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<td>5 September</td>
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<td>12-13 September</td>
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