Curriculum Information
Autumn 2016-17
Year 1

Non Mihi, Non Tibi, Sed Nobis
**English (Ms. Linh Dang and Mrs Karen Willoughby)**

This term, Year One students will learn the purpose of labels, captions and lists, and will create their own texts and pictures with these features. The students will work collaboratively on a project and should be able to read single-word labels and lists, and longer picture captions. They will be assessed by writing captions to photos, and creating a school menu. The second unit which focuses on stories with familiar settings sees the students talking about their own experiences of common themes and feelings; read stories with familiar settings, and plan and write a range of texts. They will also write descriptions and letters, and will be assessed by writing a chapter of a story. Another unit is based on information texts whereby the students read examples, research topics, and write their own simple information text. *10 Things I can do to help the World* is the featured book this term. It involves tips on how we can help our environment with groups producing a poster to be presented to the class.

**Maths (Ms. Linh Dang and Mrs Karen Willoughby)**

Using the *Cambridge Primary Maths* series, students will look at numbers and problem solving. Based around the number 10, they will add and subtract as well as solve problems. Revising number pairs of 10 and doubling and halving will also be covered. Year Ones will have units on measuring lengths, capacity and weight. Another unit focuses on geometry involving 2D and 3D shapes and patterns. The students will also work with money and time. Important skills such as estimating, problem solving, handling measuring equipment (rulers, measuring tapes, scales and containers) and telling the time will be acquired over the term. Regular assessments, both practical and written shall be given.

**Science (Ms. Linh Dang and Mrs Karen Willoughby)**

During this term, Year One students will look at a unit titled ‘Ourselves and Other Animals’. The students should be able to: recognise the similarities and differences between each other; know about the need for a healthy diet, including the right types of food and water; identify and locate different parts of their body; name their senses and how we are aware of the world around us; communicate what they can see, what they are doing and what they found out. The second unit – ‘Growing Plants’ allows the students to explore the conditions plants need for growth; to record the stages of plant growth and to follow instructions. A project involving making a mini greenhouse and recording the steps involved will be assessed.

**Humanities (Ms. Linh Dang and Mrs Karen Willoughby)**

During the first half of term, Year One will be learning about ‘Family History’ through photographs and objects from the past. Students will learn to: describe their families; identify differences and similarities between old and new photographs, and learn about the characteristics of families and the vocabulary connected to this unit. There will be activities such as sorting old and new photographs; discussions and presentations of their family trees. During the second half of term, students will learn about ‘My School’. They will learn to understand more about their immediate surroundings and school environment. They will have opportunities to talk to other staff members and students within the school. This will help the students discover more about what the roles and duties of people within the SIS community are.
### ICT (Ms. Linh Dang and Mr Richard Power)

During this term, students are introduced to basic computer operations, recognition of basic computer components and their functions. They will also learn typing skills using software to develop familiarity with a computer keyboard. They will draw simple coloured shapes using graphics software to develop familiarity with a mouse. In E-safety, students will learn that they can go to exciting places online, but they need to follow certain rules to remain safe.

### Personal, Social, Health Education (Ms. Linh Dang and Mrs Karen Willoughby)

This term, students in Year One will be learning about the topic, ‘Taking Part’. They will partake in activities which will develop skills of communication, participation in decision-making activities and contribution to school life. The students build on work from the foundation stage of ‘Personal, Social and Emotional Development’. The second half of term focuses on ‘Choices’. This unit provides opportunities for the children to discuss what they like and dislike and what is right and what is wrong. They will develop skills in decision-making. The activities also include choices about lifestyles: the children develop understanding of the choices they make which can affect their health, well-being and safety.

### Art and Design (Ms. Linh Dang and Mrs Karen Willoughby)

During this term, students will draw and paint using resources such as colour pencils, crayons and paints as part of the units ‘Family History’ and ‘My School’. The first unit will tie in with our Humanities topic. The key skills students will be developing are: experimenting with pressure, angles and different parts of the hand; making varied prints with fingers and controlling them in different ways; exploring repeating patterns and compositions as well as recognising and talking about shape and pattern. People and objects relating to the two units will be explored in detail with the students creating their own artworks as part of their assessment.

### Physical Education (Ms. Rowan Barrow, Mr. Dennis Lee & Mr. Vinod Shanmugam)

This term students will develop body and spatial awareness, fundamental and gross motor skills through a variety of fun games. Students will improve ball skills such as throwing and passing using one or two hands; catching with one or two hands over a distance. Students will move into the PE space to experience regular exercise and movement that will improve muscular strength, flexibility, balance and coordination.

Students will explore a variety of structured obstacle courses, station activities, gross motor stimulation through basic throwing and catching games while developing self-confidence, communication skills and safety awareness. They will also have some time to explore their surroundings and equipment, explore creativity and improve their social skills.

Both groups will participate in a Swimming unit, where they will learn how to be safe and confident in the water using swim and survive techniques. They will learn how to enter and exit the pool safely and begin to complete activities designed to develop their freestyle, breast stroke and back stroke techniques.
### Bahasa Malaysia (Ms. Sathiawathi Sinnathamby and Ms. Rukhsana Zubaid)

During this term, students will be tested on their previous knowledge and will be encouraged to hone their four language skills. The topic that will be taught to students this term is ‘All about myself’. Students will be guided to talk confidently about themselves and their family. Apart from that, the activities lined up for them are mind mapping, classroom discussion, spelling, grammar and vocabulary games. At the end of this term, students will be able to use the right context and basic language to convey meaning about themselves.

### Malaysian Studies (Ms. Rukhsana)

This term, Year One will learn all about ‘All About Myself’. During the first half term, students will talk about themselves and family. Students will use their cognitive skills to explore how people are alike and different in many ways. Students will then move on to learning about ‘Family’. Students will share their knowledge of their customs and traditions. Students will also learn family hierarchy, draw a family tree and give a brief description of their family. It teaches them to respect others and traditions of other culture.

### Performing Arts (Ms Carrena Tung)

The Performing Arts subject consists of two components: Music and Speech and Drama. In Music students will take part in a range of activities to develop their ability to identify different sounds sources and use sounds expressively in response to a stimulus. Through that students will also learn to read simple graphic notation, play instruments in different ways and select sounds to reflect a mood. In Speech and Drama, students will be studying themes from the book “Billy’s Bucket” by Kes Gray; they will focus on drama techniques such as mime, movement and drama improvisation. Poetry, verse and prose are used as a springboard for creative drama experiences, giving the children opportunities to tackle problems co-operatively.

### Mandarin as a 1st Language (Mrs. Pang Sook Yee)

This term students will study topics including greetings, classroom language, animals and Chinese phonetics. They will learn how to write their Chinese name and some simple words properly. They will also learn to write the Mandarin word properly according to the stroke order. The vocabulary of the students such as Chinese names and compound words will be increased and improved through flashcard games and spelling tests. Upon completion of this course, students will be able to pronounce Mandarin words correctly, including tones and read around 50 words; writing around 15 words; introduce themselves or others and exchange greetings.
### Mandarin as a 2nd Language (Ms. Poh Chia Hui)

This term students will be learning about numbers, body parts, and Chinese strokes. At this stage attention will be given to speech, where they will learn the correct pronunciation for various Chinese characters and oral communication skills through audio exercises, dialogues, questions, answers and speaking practice. In addition to that, students will also take part in some Mandarin games to promote the learning of new vocabulary. At the end of the course, students shall be able to read around 50 words, introduce themselves and exchange greetings.

### EAL (Ms.Sharleni)

This term, students will focus more on identifying the sounds of the letters, sounding out letters to read and write words starting off with CVC words and moving on to a little longer words. Attention will be given on pronunciation as well. Students will be taught to recognise real words and fake words.

Students will then move on to relate sounds from Phase 2 and Phase 3 to form words, write simple sentences and fix jumbled words and sentences.
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## Upcoming Events

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<td>31 August</td>
<td>National Day (Public Holiday)</td>
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<td>5 September</td>
<td>Malaysia Day and National Day Celebration</td>
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<td>12-13 September</td>
<td>Hari Raya Haji (Public Holiday)</td>
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<td>16 September</td>
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<td>19 September</td>
<td>Mooncake Festival Celebration</td>
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<td>25 October</td>
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<td>8 December</td>
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<td>12 December</td>
<td>Prophet Muhammad’s Birthday (Public Holiday)</td>
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