Curriculum Information
Spring 2015-16
Year 1

Non Mihi, Non Tibi, Sed Nobis
**English (Ms. Linh Dang)**

Using the required reading book, ‘The Leopard’s Drum’, the children will learn to interpret stories through creative activity including play, art, drama and drawing. They will write for meaning and purpose in a variety of narrative and non-narrative forms. The children will develop experience of storytelling and retell stories orally. They will incorporate language to imagine and recreate roles and experiences. Also in this term, the class will look at patterned stories and other cultures where they will discuss animal and human characteristics. With reading skills, they students will try to understand fictional genres and story structure. The unit on poems about the senses will have students reading poems aloud and produce dramatic performances. The class will be introduced to a range of simple poetic forms and will write a poem about one of the senses as a final product.

**Mathematics (Ms. Linh Dang)**

Using the *Oxford International Primary Maths* textbook, four units shall be covered this term beginning with ‘Subtraction and Difference. The children will review numbers by using counting rhymes and actions and shall continue using a number line as well as blocks and other countable objects. The second unit, ‘Number Patterns’ involves work with even and odd numbers as well as doubling and halving. The third unit, ‘Counting and Estimating’ will allow the students to find numbers 10 more or less and work with money. The final unit focuses on multiplication and division where the students will need to use vocabulary such as ‘grouping’ and ‘sharing’, with a greater emphasis on word problems.

**Science (Ms. Linh Dang)**

The first unit – ‘Sorting and Using Materials’ allows the students to use their senses to explore and describe common materials; know the characteristics of many types of materials; sort objects into groups based on the properties of their materials; and make predictions and carry out investigations to test their ideas; record their findings using pictures, words and tables. In the second half term, the students will look at ‘Forces’ which will have the children observing the movement of familiar things. They will recognise that both pushes and pulls are forces. They shall also recognise what makes things speed up, slow down or change directions. In this unit the students need to be able to identify the cause and effect of forces and explain what they have observed.

**Humanities (Ms. Linh Dang)**

The unit, ‘My Local Area’ asks the children what they can see in the streets and the surrounding areas of their school. They should be able to recognise some of the physical and human features in their locality as well as understand some of the ways in which the features are used. They will identify a clear sequence of features seen on their route to school using appropriate vocabulary to describe features. Most of the children will be able to understand the variety of features that form part of their local area and will annotate a simple map with some of the features. The students will take part in enquiry and be able to use geographical terms as well as follow directions and routes. The historical aspect of this unit will have learners delve into Penang’s past, comparing landmarks and areas of the island.

**ICT (Ms. Linh Dang)**
This term the Year Ones will continue using their skills to create computer images. They will be asked to change the text colour, size and font in Microsoft Word. They will also use the flood fill or straight line spray and geometric shape tools to create pictures and effects. Using Google Images, the students will become more secure in using their mouse for the right click options such as Copy and Paste. They shall also be using the internet to view different sites that are connected to their other subjects in school. The students will have more opportunities to improve their keyboard typing skills too.

Mandarin as a 1st Language (Ms. Pang Sook Yee)

This term students will study topics that include: animals, games and family members. They will also learn grammar like similar words, strokes and radicals. Some games and related video clips will assist them to catch up the key word quickly. The students will improve their libraries of Chinese vocabularies by using reading, flash card games, poem recital and completing spelling tests. Upon completion of this term, students will be able to read around 100 words and know the favourite games and family member between each of their classmates.

Mandarin as a 2nd Language (Ms Poh Chia Hui)

This term, students will continue to develop and consolidate their knowledge on personal introduction. Having learned how to talk about their family members, students will learn to make short dialogues based on images. Students will also focus a lot on writing in “pinyin” for the words that they don’t understand. Some of new topics that students will be learning are colours and school uniform. Students will participate in a lot of games, speaking, and writing exercises to learn the topic naturally.

Personal, Social, Health Education (Ms. Linh Dang)

The first unit of this term titled, ‘Animals and Us’ will see the class learning that all animals and humans have needs and that pets need to be looked after. The children shall learn that humans have a responsibility for animals and will explore animal welfare. The second unit, ‘People who help us – the local police’, will have students discussing the roles of the people in our community and that some of these people wear uniforms. The students will be able to identify and describe the people who can help them and will learn how to ask for help appropriately. They will talk about the individual and collective responsibilities in relation to personal safety.
**Bahasa Malaysia as a 1st Language (Mr. Muzaid Mukhtar)**

During this term, students will study topics that included Happy Family and My Ambition. Through the learning, they will familiar with the kata nama am, kata nama khas and kata ganti nama diri. For the reading skill, they will learn how to write a complete reading report and answer the questions of comprehension completely. They also learn how to use a Malay dictionary. The vocabulary of the students, such as Malay names and compound words, will be increased and improved through flash card games and spelling tests. They are encouraged to read more Malay story books.

**Bahasa Malaysia as 2nd Language (Ms. Rukhsana Zubaid)**

During this term, students will study topics that included Happy Family and My Ambition. Through the learning, they will familiar with the Kata Nama Am, Kata Nama Khas and Kata Ganti Nama Diri. For the reading skill, they will learn how to write a complete reading report and answer the questions of comprehension completely. The vocabulary of the students, such as Malay names and compound words, will be increased and improved through flash card games and spelling tests. They are encouraged to read more Malay story books. They will be given a much simpler work and guided. Students will be encouraged to use Malay dictionary. The vocabulary of the students will be increased and improved through flash card games, spelling tests and interactive games.

**Art and Design (Ms. Linh Dang)**

This term, students will further develop their drawing, painting and sketching skills by using resources such as colour pencils, crayons, pastels and paints as well as incorporating elements of their Literacy and Science units. ‘Patterns’ is the theme with such key skills as: experimenting with pressure, angles and different parts of the hand; making varied prints with fingers and controlling them in different way; exploring repeating patterns and composition as well as recognising and talking about shape and pattern. Patterns from various cultures will be introduced and should provide inspiration for students’ art pieces, both solo and collaborative works. The second half term sees the students working with various materials – mostly recycled objects from home – to create a 3D piece.

**Sejarah (Mr. Muzaid Mukhtar)**

This term students will be exposed to various interesting topics about Malaysia. The topics will cover the example about the Malaysian flag, different states flag, interesting and historical places and tourism spots in Malaysia. This topic will help to students to get basic information and knowledge about the country. Students required to involve in indoor individual and group activities as well to enhance their knowledge.

**Performing Arts (Mr. Woon Sze Ting)**
In terms of music, students will be focus on the ability to recognize the changes of musical pitches. Through that students will learn to sing a melody accurately, move and respond to the musical pitches and perform a story with added sounds and movement. In addition, student will also focus on learning the duration in music, through that students will learn to identify the various long and short sounds in the song they have learned and learn to create a sequence of long and short sounds. In terms of drama, students will continue to explore the themes from the book Billy’s Bucket. This term, students will focus on problem solving skills and communicate a plan visually.

**EAL (Ms. Sharleni Madesudadass)**

During this term, students will learn phonics sounds, CVC words, learn to write words by using sounds and visual aids to help them. They will also learn to write simple sentences using the correct spelling of the word. More vocabulary will be introduced to the students through a variety of activities that require them to use their listening, speaking, reading and writing skills. They will also learn to read stories based on their level.

**Physical Education (Mr Dennis Lee)**

During this term, students will complete a unit on Outdoor games. They will participate in a variety of games and activities that will improve their ability to work together and participate in team games. Cultivating the habit of sharing sports equipment’s with their peers would be part of their assessment. As they play in competitive games, they will be reminded to take turns in order that their friends will get equal amount of tries and also following rules at play. Students will be assessed throughout the whole unit during skills activities and competitive game situations.
Upcoming Events
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<td>Year 6/9/11 Parent Workshop</td>
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<td>25 January</td>
<td>Thaipusam Holiday</td>
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<td>29 January</td>
<td>International Award Expedition</td>
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<td>1 February</td>
<td>Year 6/9/11 Parents Evening</td>
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<td>4 February</td>
<td>Twilight Concert</td>
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<td>Year 6/9/11 Exam Payment Deadline</td>
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<td>1 March – 4 March</td>
<td>Book Week</td>
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<td>14 March</td>
<td>Maths Day</td>
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<td>16 March</td>
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<td>21 March</td>
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<td>Prize Giving</td>
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