Curriculum Information
Spring 2015-16
Year 2

Non Mihi, Non Tibi, Sed Nobis
English (Miss Emily and Miss Harriet)

Throughout the first half term in English, Year Two will be building their knowledge and confidence writing in detailed sentences using interesting vocabulary, openers, connectives and punctuation. They will focus on “Traditional Tales” including Little Red Riding Hood to write using their senses and to change parts of the tale themselves.

In the second half term, Year Two will be exploring the book “The Man on the Moon”. This will involve using their reading skills to practise predicting, questioning, intonation and expression. They will further their writing skills by writing creatively about themes within this book.

Throughout the entire term the students will continue building on their knowledge of phonics and applying this knowledge through written tasks. The students will also build on their reading, handwriting, spelling and grammar skills.

Mathematics (Miss Emily and Miss Harriet)

This term in Maths we will be covering the following units in the Oxford International Primary text- ‘Number pairs’, ‘Calculating- Addition and Subtraction’, ‘Number Families’, ‘Multiplication and Division’ and ’Time’. Through these units the students will continue to build on skills acquired in Term 1 and will begin to develop new skills in rounding numbers, carrying and borrowing numbers, inverse operations, multiplying and dividing, reading time as well as solving word problems independently. Cross curricular links will be made with the ‘Time’ unit and the Science unit ‘Light and Dark’.

Science (Miss Emily and Miss Harriet)

This term in Science we will be exploring a unit called ‘Light and Dark’ for the first half of the term. During this unit we will learn about natural and artificial sources of light, how we use light, the differences between day and night and how shadows are made. In the second half of the term we will look at the unit “Earth and Beyond’. This unit carries on from the previous units learning on day and night and goes further to explore what causes the seasons and climates and how the Earth moves around the Sun. This unit also looks at the other planets in our solar system and beyond. During these units students will continue to build skills in planning and conducting experiments and writing up results.

Humanities (Miss Emily and Miss Harriet)

For the first half of this term in Humanities we will be following the unit ‘Seasons and Climate’. During this unit we will be looking at how the seasons and climates affect different landscapes around the world and how people adapt to these environments. In the second half of the term we will be following a unit on Florence Nightingale. Students will research the life of Florence Nightingale and explore how she has influenced the world. Students will also learn about how people lived during this time and make comparisons to how people live today.

ICT (Miss Emily and Miss Harriet)
During the first half term in I.C.T, the students will practise using “Google” to search for key information independently whilst practising using both hands to type. They will also build on their knowledge of “Edmodo” and practise using the website independently.

In the second half of the term, Year Two will be focusing on “Coding”. The students will be using their problem solving skills to move cartoon characters across the screen by creating instructions for the characters.

Mandarin as a 1st Language (Ms Poh Chia Hui)
This term students will study topics that include: Friendships, Vegetables, Learning Mandarin, Stationary, Learning Attitude, and Weather. They will also learn grammar like similar words, strokes and radicals. The students will improve their Chinese vocabulary by using reading, flash card games, poem recital and completing spelling tests. For the reading skills, they will learn how to write a complete reading report and answer simple questions completely. They also learn the way to type the pinyin in order to complete a piece of work for our Mandarin project-based learning. Upon completion of this term, students will be able to read around 100 words and write around 30 words.

Mandarin as a 2nd Language (Ms. Soon Saw Imm)
The topics that the students will be learning this term are schooling time, people around the world, and buildings. Students will continue to develop good oral skills focusing on pronouncing the pin yin correctly. Students will continue to learn the radicals of Mandarin characters and learn to make out the meaning of the Mandarin character by looking at it. Students will learn to talk about those topics through questioning and talking in mandarin. As they will also be learning the 4 sounds in mandarin, much attention will be given to pronunciation. The vocabulary of the students such as compound words and Chinese names will be reinforced through games and flashcards. Students will take part in short prepared conversations and learn to adapt phrases they have learned.

Personal, Social, Health Education (Miss Harriet and Miss Dani)
Our first PSHE topic is called ‘Animals and Us.’ In this the children will compare humans and animals. They will learn about the basic needs of all humans and animals. They will look at food chains and try creating a basic food chain of their own. In the second half term the topic is ‘People who Help Us’ in which the students will learn and develop skills of what to do in an emergency. They will think about the people who help us in our everyday lives and in emergencies and learn about individual and collective responsibilities.
Bahasa Malaysia as a 1st Language (Mr. Muzaid Mukhtar)

During this term, students will study topics that included historical figures and honesty. Through the learning, they will become familiar with the kata nama am, kata nama khas, kata ganti diri nama, etc. For the reading skill, they will learn how to write a full reading report and answer the questions of comprehension completely. They also learn how to use a Malay dictionary. The vocabulary of the students, such as Malay names and compound words, will be increased and improved through flash card games and spelling tests. They are encouraged to read more Malay story books.

Bahasa Malaysia as 2nd Language (Ms. Rukhsana Zubaid)

During this term, students will study topics that included historical figures and honesty. Through the learning, they will become familiar with the Kata Nama Am, Kata Nama Khas, Kata Ganti Diri Nama, etc. For the reading skill, they will learn how to write a full reading report and answer the questions of comprehension completely. They also learn how to use a Malay dictionary. The vocabulary of the students, such as Malay names and compound words, will be increased and improved through flash card games and spelling tests. They are encouraged to read more Malay story books. They will be given a much simpler work and guidance.

Art and Design

Within the first term, Art and Design will focus on “Landscapes” where they will be able to sketch and paint a landscapes of their choice. They will also build on their knowledge of reflection where they will verbally evaluate their own pieces of art and discuss ways to improve.

In the second term, Year Two will explore various famous artists, looking at their cultural heritage and the history of art as well as the artist’s own pieces. Year Two will then plan and create their own pieces of art in the style of a famous artist of their choice.

Sejarah (Mr. Muzaid Mukhtar)

This term, the students will be exposed to various interesting topics about Malaysia. The topics will cover: the Penang environment such as food chains and so on. They will also study about the biodiversity of Malaysian rainforests. This is to ensure that the students will be able to learn more about the nature of Malaysia. This term students are required to do project based learning as well.

Performing Arts (Mr. Woon Sze Ting)
In terms of music, students will be focusing on recognizing between musical pitches and creating simple melodic patterns. Through that students will participate in a range of listening activities and learn how they can use pitch to create simple tunes. In addition to that, students will also learn what sounds can be made from various musical instruments. Through that students will learn how sounds can be change and learn to perform together using simbol as support. In terms of drama, students will continue to develop and explore the theme “The Great Fire of London”, this term, students will focus on rejection of the event, and bringing the drama to a controlled and reflective close.

EAL (Miss Nurin)

This term, the students will be learning about different topics such as ‘Numbers’, ‘A bird picture’, ‘In London’, English and tests’, ‘Our mouth and body’ and also ‘No mouth, no nose’. More vocabulary will be introduced to the students for their spelling tests followed by various activities that require them to use their listening, speaking, reading and writing skills. Other than that, they will also read stories based on their levels, take part in weekly spelling tests and also practise some simple writing activities.

Physical Education (Mr Dennis and Mr Herlisman)

During this term, students will complete a unit on Outdoor games. They will participate in a variety of games and activities that will improve their ability to work together and participate in team games. Cultivating the habit of sharing sports equipment’s with their peers would be part of their assessment. As they play in competitive games, they will be reminded to take turns in order that their friends will get equal amount of tries and also following rules at play. Students will be assessed throughout the whole unit during skills activities and competitive game situations.
Upcoming Events
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<td>19 January</td>
<td>Year 6/9/11 Parent Workshop</td>
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<td>25 January</td>
<td>Thaipusam Holiday</td>
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<td>29 January</td>
<td>International Award Expedition</td>
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<td>1 February</td>
<td>Year 6/9/11 Parents Evening</td>
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<td>4 February</td>
<td>Twilight Concert</td>
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<td>Year 6/9/11 Exam Payment Deadline</td>
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<td>1 March – 4 March</td>
<td>Book Week</td>
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<td>14 March</td>
<td>Maths Day</td>
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<td>16 March</td>
<td>Parent Workshop - TBC</td>
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<td>21 March</td>
<td>Parents Evening – Whole School</td>
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<td>25 March</td>
<td>Prize Giving</td>
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