Dear Parents and Guardians,

Phonics are an essential step in teaching children how to read in English. Rather than teaching the alphabet in its traditional form and order from A to Z, it is more important that children learn to sound out individual letters and blends so that they are able to decode words individually. That is why we teach the Letters and Sounds phonics scheme here at Straits International School.

Although this booklet is not directly related to our scheme, work from which is given in class and as homework, children in lower Primary and students who are starting out on their journey of learning in English can benefit from the extra practice exercises that are included in this booklet.

I hope you find it useful. If you have any questions then please do get in touch.

Simon Greenhalgh

Head of Primary.
O the pictures that begin with A.  X the rest.
Say it. Trace and write in the a. Read it.
Trace it. Read it. Write it. Find it.

hat
hat

bat

fan

jam

sad
Say it. Connect it. Write it.

1. c a m
   x i t
   cat

2. b a g
   j o t

3. c i m
   j a s

4. c a d
   m i p

5. m a f
   z i p

6. f e n
   t a p
Say it. Write it.

1. [Picture of a cat] cat
2. [Picture of a baseball bat] ____________ ____________ ____________
3. [Picture of a angry face] ____________ ____________ ____________
4. [Picture of a treasure map] ____________ ____________ ____________
5. [Picture of a sad face] ____________ ____________ ____________
6. [Picture of a cowboy hat] ____________ ____________ ____________
7. [Picture of a coffee cup] ____________ ____________ ____________
O the pictures that begin with E.  X the rest.
Say it. Trace and write in the e. Read it.
Trace it. Read it. Write it. Find it.

bed
bed

5

5

net

10
<table>
<thead>
<tr>
<th>Number</th>
<th>Words with Pictures</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>tin, hem, them</td>
<td>ten</td>
</tr>
<tr>
<td></td>
<td>sweet</td>
<td></td>
</tr>
<tr>
<td></td>
<td>jet, hat</td>
<td></td>
</tr>
<tr>
<td></td>
<td>cad, ad, pen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>week, pot</td>
<td></td>
</tr>
<tr>
<td></td>
<td>het, gup</td>
<td></td>
</tr>
</tbody>
</table>
Say it. Find it. Write it. X it.

[Diagram with images and words]

Word bank:
web  ten  pen  net
get  jet  pet  hen
wet  bed
Say it. Write it.

1. bed
2. 10
3. [Picture of spider web]
4. [Picture of person with box]
5. [Picture of pen]
6. [Picture of net]
7. [Picture of wet clothes]
O the pictures that begin with I.  X the rest.
Say it. Trace and write in the i. Read it.
Trace it. Read it. Write it. Find it.

pig

pin

mix

zip

hit
Say it. Connect it. Write it.
Say it. Find it. Write it. X it.

word bank

pin  ten  hit  sit
bed  hat  pet  mitt
mix  lick
Say it. Write it.

1. Pig
2. Sitting
3. Antenna
4. Tree
5. Stick man
6. Safety pin
7. Mortar and pestle
Say it. Connect it. Write it.

- wit
- seg
- bid
- sag
- hen
-exit

10

Word bank: pan, ten, hat, pen, mix, big
Say it. Write it.

[Blank lines for words]
O the pictures that begin with O. X the
Say it. Trace and write in the o. Read it.

dog

b x

h t

j g

f x

s ck

m p

d t

r ck
Trace it. Read it. Write it. Find it.

- fox
- dot
- jog
- hot
- rock
Say it. Find it. Write it. X it.

- 
- 
- 
- 
- 
- 

Word bank: hot, hat, map, rock, red, box, mop, sock, jog, fox
Say it. Connect it. Write it.

d o r

p i g

b e x

s o n

m o t

v u p

t o x

j i g

f a t

g o x

d o t

y a g
Say it. Write it.

| ![Image of a dog] | __________ | __________ | __________ |
| ![Image of an open box] | __________ | __________ | __________ |
| ![Image of a sun and a person] | __________ | __________ | __________ |
| ![Image of a duck] | __________ | __________ | __________ |
| ![Image of a person holding a broom] | __________ | __________ | __________ |
| ![Image of a cake] | __________ | __________ | __________ |
O the pictures that begin with U.  X the rest.
Say it. Trace and write in the u. Read it.

- run
- b g
- c p
- t b
- r g
- b s
- g m
- m d
- p t t
Trace it. Read it. Write it. Find it.

- bug
- bus
- cup
- mud
- gum

Images of:
- pants
- teacup
- desk
- turtle
- school bus
- couch
- rug
- smiley face
- flag
- frog
- fence
Say it. Connect it. Write it.

1. ros
2. jun
3. fun
4. cop
5. tab
6. muw
7. kit
8. rug
9. dum
10. gon
11. mad
12. qup
Say it. Write it.

[Images of various objects and illustrations]
Say it.
Write it.
Find it.

Review

G G U S D Z S V Z T M E X R
B Z C Y I C H U J I X A J P
J O G U N T T M M H I Z T U
P V O R P E R I M U R A J B
Z P O R G Y D A W S G Z M H
F C E C E M P Y W Y A V E U
K W X N I E C Z Z X D D Q A
V O B W F Y R A C J H V D I
Say it.
Write it.
Find it.

Review

D T B H W I M U Q F B L C J
Q E M U E Y R A O C I B D P
F N I D G V F X D Q G U U L
U V P S N H F Y S K C V R S
R I E F X D R O D E B T G I
N P S H W I V O Q U O F J H
R U D O G F O S A N Q Q A A
N T C L U N G Y Z I Z T J A

__________  __________

[Images of a caterpillar, a dog, a hat, a sad face, a duck, a tree, a bus, a number 10, a safety pin, a bed]
Does it start or end with ck?  O the answer.

ck - ck  X  ck - ck  X  ck - ck  X
ck - ck  X  ck - ck  X  ck - ck  X
ck - ck  X  ck - ck  X  ck - ck  X
ck - ck  X  ck - ck  X  ck - ck  X
ck - ck  X  ck - ck  X  ck - ck  X
Say it. Write in the ck. Read it.

du  ro  clo

cra  bri  pi

sna  tru  blo

li  tri  ta
Write it. Read it. Find it.

- brick
- rock
- snack
- clock
- truck
- back
- pick
- sock
Say it. Build it. Write it. Read it.

- duck
- duck
- duck
- duck
- duck
- duck
- duck