O the words from the readings.

A brick fell in the crack. Tim has a pick. Tim will get the brick.

The trick is to get a rabbit, but Ken got a sock. Ken put the sock in the sack.

The block is on the duck. The block is on its back. The duck wants to lick the snack, but the block stops the duck.

The backpack is in the truck. My clock is in the backpack. Can you get my backpack?
Say it. Write it 3 times. Make a sentence.

clock clock clock

My clock is black

clock clock clock

My clock is black

clock clock clock

My clock is black

clock clock clock

My clock is black

clock clock clock

My clock is black

clock clock clock

My clock is black

clock clock clock

My clock is black

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My clock is black

clock clock clock

My clock is black

My clock is black

My clock is black

My clock is black

My clock is black

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My clock is black

My clock is black
Does it start or end with ch?  O the answer.
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Write it. Read it. Find it.

- chick
- chip
- French
- watch
- catch
- check
- punch
- bench
<table>
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<tr>
<th>Say it. Build it. Write it. Read it.</th>
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Do it. Say it. Write it in order.

1. ____________________________  6. ____________________________
2. ____________________________  7. ____________________________
3. ____________________________  8. ____________________________
4. ____________________________  9. ____________________________
5. ____________________________
Say it. Write it 3 times. Make a sentence.
O the words from the readings.

The chick is big. It has a big watch. The watch has a scratch.

Lunch is not on the mat. It is on the bench. No, it is not on the bench. It is in the chest.

The French chop chips on desks. The French check the chips.

### Does it start or end with `ng`?

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Say it. Write in the ng. Read it.

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Write it. Read it. Find it.

- long
- swing
- strong
- sting
- song
- ring
- wrong
- king
Say it. Build it. Write it. Read it.

sw  i  g
s  o  ng

str  i  ch
spr  o  ng

st  a  ng
ng  i  st

scr  o  ng
wr  e  mp

ch  a  nd
str  o  ng

h  i  nch
w  o  ng
Do it. Say it. Write it in order.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

---

- Pen and pencil
- Diamond ring
- Candle
- Musical notes
- Crown
- Illustration of a hand flexing muscles
- Numerical fraction 2/5
O the words from the readings.

The king is on a swing.
The swing has a spring. It is a long spring.

The cat has a string. The string hangs from my ring.
I swing the string.

The man is strong. The man sings a long song, but the song is wrong.

The chick catches a wasp. The wasp is strong. The wasp stings the chick on the wing.
Say it. Write it 3 times. Make a sentence.

[Blank lines for writing]
Does it start or end with sh?  O the answer.

sh-  -sh  X  sh-  -sh  X  sh-  -sh  X
sh-  -sh  X  sh-  -sh  X  sh-  -sh  X
sh-  -sh  X  sh-  -sh  X  sh-  -sh  X
sh-  -sh  X  sh-  -sh  X  sh-  -sh  X
sh-  -sh  X  sh-  -sh  X  sh-  -sh  X
sh-  -sh  X  sh-  -sh  X  sh-  -sh  X
Say it. Write in the sh. Read it.

fish
defop
fla
bedock
cat
wash
brush
rimp
lot
sell
trap
Write it. Read it. Find it.

- cash
- shop
- wash
- trash
- shelf
- brush
- shot
- shrimp
Say it. Build it. Write it. Read it.

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Do it. Say it. Write it in order.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

O the words from the readings.

I had cash. I got a ship at the fish shop. The ship shocked the fish.

I washed the shrimp dish. The dish is on the shelf. I put the cash on the dish.

Ken and Tom wash the bench. Ken has a brush. Tom picks up the trash.

Sam has a big fish tank. His tank has a ship, a shell, fish and shrimp.
Say it. Write it 3 times. Make a sentence.

[Blank lines with illustrations of various objects]

[Blank lines with illustrations of various objects]

[Blank lines with illustrations of various objects]

[Blank lines with illustrations of various objects]

[Blank lines with illustrations of various objects]

[Blank lines with illustrations of various objects]
Does it start or end with th, qu or wh? O the answer.

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<td>wh- -wh X</td>
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Say it. Write in the th, qu or wh. Read it.

ba
ma
mo

ick
in
pa

ick
iz
it

ack
ich
ip
Write it. Read it. Find it.

- path
- quiz
- math
- whip
- thick
- which
- quit
- quick
Say it. Build it. Write it. Read it.

- m i ch
- n a th
- qu o sh m a th
- qu e t tr i tch
- ck u s qu i z
- qu i th f o ck
- wh a ch sh i ng
Do it. Say it. Write it in order.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10.
The bath is on the path. A moth is in the bath. The moth in doing math.

Which do you want the thick sandwich or the thin sandwich? Be quick. The duck is hungry.

Miss Whips has a whistle. Miss Whips grabbed my quiz. She grabbed a whip and whistled to me. I ran away.

I ran down the path. I quit running, and I jumped into the bath. It was hot, but I was happy.
Say it. Write it 3 times. Make a sentence.
Write the words the teacher says.
Draw pictures if you want to.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10.
Does it have a long a or a short a? O the answer.
Say it. Write in the a and e. Read it.

- c k
- h m
- e p
- c h
- g t
- p l n
- w v
- v s
- s l
- s p d
- r k
- s n k
Write it. Read it. Find it.

- name
- game
- sale
- cake
- wave
- snake
- plane
- tape